



# Hanson Initiative for Language & Literacy

## 2010 Summer Professional Development Workshops

### Workshops Being Offered:

- [DIBELS Next Transition Workshop](#)
- [Leading Literacy Change for Coaches](#)
- [Leadership for Literacy: Rtl as a Service Delivery Model](#)

During the month of August, The HILL will be offering a series of professional development workshops.

The **DIBELS Next Transition Workshop** on August 2 and the **Leading Literacy Change for Coaches Workshop** on August 3-5 will be held at MGH Building 149, 13th Street, Charlestown Navy Yard, Boston, MA 02129.

The **Leadership for Literacy: Rtl as a Service Delivery Model** - August 10-11 will be held at the [MGH Institute of Health Professions](#), 36 First Avenue, Charlestown Navy Yard, Boston, MA 02129.

Parking will be available in Parking Garage in Building 199 which is nearby both locations. HILL will supply attendees with parking stickers for free parking which applies to this garage only.

All workshops will be presented by HILL staff in their area of expertise. [View short bios of our staff.](#)

All sessions will be offered from 9 am to 4 pm. Registration begins at 8:15. Sessions include, morning coffee, lunch, and free parking. Each participant will leave with a certificate of completion for Professional Development Points. PDP points are determined by number of workshop hours at a rate of 6 hours per day.

Click here for [brochure](#) with additional information on the workshops or here to download the [registration form](#).

### Registration Fee:

**DIBELS Next Transition Workshop** - Aug 2, 2010 - \$150 per person / \$125 per person when two or more persons from a school or district attend

**Leading Literacy Change for Coaches** - Aug 3-5, 2010 - \$450 per person / \$400 per person when two or more persons from a school or district attend

**Leadership for Literacy: Response to Intervention as a Service Delivery Model** - Aug 10-11, 2010 - \$300 per person / \$250 per person when 2 or more persons from a school or district attend

Registration Fee includes a certificate of completion for Professional Development Points (PDPs), coffee prior to workshop, lunch and parking. PDP points are determined by the number of workshop hours at a rate of 6 hours per day.

**Registration Deadline:**

2 weeks prior to workshop. Late registrations accepted on a space-available basis.

Click here for a [brochure](#) with additional information or click here for the [registration form](#).

**• DIBELS Next Transition Workshop**

August 2, 2010

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills. DIBELS are comprised of seven measures to function as indicators of phonemic awareness, alphabetic principle, accuracy and fluency with connected text, reading comprehension, and vocabulary. DIBELS were designed for use in identifying children experiencing difficulty in acquisition of basic early literacy skills in order to provide support early and prevent the occurrence of later reading difficulties.

The DIBELS Next Transition Workshop is designed to support educators who currently use DIBELS 6th Edition and want to learn how to administer and score DIBELS Next.

This one-day workshop will provide

- Brief Review of Foundations
- Introduction of What is New in DIBELS Next
- Training and Practice in the Administration and Scoring of the New DIBELS Next Measures

Additional DIBELS Next Transition One-Day Workshops are being offered on: June 11, June 30, and August 20. Download [DIBELS brochure](#) for more information. Download [registration form](#).

If you are interested in bringing the DIBELS Next Transition workshop to your district or school, call 617- 726-7728 or email [mghi@mgihp.edu](mailto:mghi@mgihp.edu).

**• Leading Literacy Change for Coaches**

August 3-5, 2010

This three-day workshop is designed for literacy leaders working with classroom teachers at the elementary level. This workshop will focus on the essential leadership characteristics necessary for facilitating improved reading achievement of students. Participants will learn best practices used by coaches in high performing schools. You will be provided with tools and techniques designed to help the literacy coach meet the needs of classroom teachers and their students. This workshop integrates principle and practices for **Response to Intervention**.

The main topics to be covered are:

- The role and routines of a literacy coach in improving literacy instruction and student reading achievement
- The change process and role of the coach as a change facilitator
- Using multiple sources of data (including Curriculum Based Measures such as DIBELS) to inform instruction, determine priority coaching tasks, monitor student reading achievement, and align school resources

- Meeting the needs of classroom teachers and their students
- Creating High Performing Teams (Literacy, Leadership, Grade Level)
- Consulting and Interpersonal Skills for Effective Coaching
- Managing Resistance
- Grouping and Scheduling for Differentiated Instruction
- Curriculum Selection, Implementation and Evaluation
- Essentials of Effective Reading Instruction

## • Leadership for Literacy: RtI as a Service Delivery Model

August 10-11, 2010

Leadership for Literacy is a two-day workshop focused on leading literacy improvement through the use of data to empower change in classroom practice, teacher development and student reading improvement. This course is designed for principals, district reading coordinators and superintendents who wish to create and sustain reading improvement in their schools and districts. This workshop integrates principles and practices for **Response to Intervention**.

Participants will learn about effective practices used by leaders in high performing schools and create a data plan to effectively improve literacy in the classroom and at the school or district level. Tools and techniques offered are immediately applicable and proven to yield high impact results.

In planning the future implementation of literacy programs, leaders should consider the following

- What are the critical success factors for literacy leaders in the era of high stakes testing?
- How do I implement a multi-tiered model of service delivery for literacy?
- What does a leader do with data to bring about sustainable improvement in reading?
- How do I analyze the data to understand where my school or district is heading?
- How do I put together a strategic plan for plotting comprehensive long-term improvement in reading?



**MGH INSTITUTE**  
OF HEALTH PROFESSIONS  
A graduate school founded by Massachusetts General Hospital

[MGH Institute of Health Professions](#) is an innovative, interdisciplinary graduate school that prepares skilled health care specialists in:

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Integrating classroom learning with research and clinical experience, the Institute grants doctoral degrees, master's degrees, awards certificates of advanced study, and offers continuing education to practicing professionals, as well as to baccalaureate- educated individuals entering health care from another field.

A graduate school founded by the world-renowned [Massachusetts General Hospital](#), the Institute operates within [Partners HealthCare](#), offering unparalleled opportunities for students to learn and work alongside expert practitioners in a variety of hospital, clinical, and community settings. clinical experience, the Institute grants doctoral degrees, master's degrees, awards certificates of advanced study, and offers continuing education to practicing professionals, as well as to baccalaureate- educated individuals entering health care from

another field.

With the majority of faculty working as practicing clinicians, our curriculum provides a powerful integration of clinical and academic learning, aiding in the development of both critical thinking and leadership skills. Whether you're just out of college, changing careers, or are a practicing clinician looking to advance in your career, MGH Institute has a degree or certificate program that's right for you.

## • Visit our New Website

**HILL** Language  
& Literacy

Visit our newly designed website at [www.hillforliteracy.org](http://www.hillforliteracy.org). See how the HILL works by viewing the [HILL video](#).

### Hanson Initiative for Language & Literacy

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<http://www.hillforliteracy.org>

*For more information or questions on a workshop, call 617-726-7728, Fax: 617-643-6350 or email: [hill@mghihp.edu/hill](mailto:hill@mghihp.edu/hill).*

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