

Principles and Practices of the Instructional Read Aloud

The read aloud is an instructional routine in most classrooms, but what makes a read aloud "instructional"? This Professional Development will tackle the principles and practices that guide the instructional read aloud. It will investigate the importance of mentor texts. Using the read aloud to support comprehension strategy instruction will also be examined. Each participant will be actively engaged and leave with a renewed passion for the read aloud, as well as ideas and resources that can be quickly and easily implemented in their classrooms. **Participants receive 10 PDPs upon completion of the course. CEUs and Certificates of Completion are also available.**

Instructor: Suzanne Rene, M.A.T. in Reading
Saturday, June 26 and Saturday, July 10, 8:30 a.m.-2 p.m.,
with one-half hour for lunch

Cost: \$295 (includes materials and a boxed lunch)

The Evolution of the American Institution: A Brief History of the Treatment of the Mentally Ill and Mentally Retarded

This course will provide students with an overview of the history of American institutional models and current social aspects of both mental illness and mental retardation/developmental disabilities. **Participants receive 10 PDPs upon completion of the course. CEUs and Certificates of Completion are also available.**

Instructor: Kate Anderson, M.A.T. in Moderate Disabilities
Saturday, June 26 and Saturday, July 10, 8:30 a.m.-2 p.m.,
with one-half hour for lunch

Required texts: *Behind the Walls: Shadows of New England's Asylums* by Katherine Anderson - \$39.95
Crimes Against Humanity by Ben Ricci - \$27.95

Cost: \$295 (includes a boxed lunch)

For additional information, please call the Division of Graduate Studies and Continuing Education at 413-265-2490 or email mccarryj@elms.edu.

Courses and times may be subject to change. Revised 3/12/2010

Pre-calculus for Middle and High School Teachers

This week long course offers an intensive and fast-paced review of all the non-trigonometry concepts in the standard Pre-calculus high school curriculum with emphasis on lesson planning, appropriate materials, graphing calculators, and effective instructional methods. **Participants receive 10 PDPs upon completion of the course. CEUs and Certificates of Completion are also available.**

Audience: Teachers of grades 7-12 (Others with the permission of the instructor)

Professor: Eliel Gonzalez, M.Ed.
Monday-Friday, August 16-20, 8 a.m.-Noon

Required text: Larson, *Precalculus, 7th Ed.* (provided)
Graphic calculator required

Cost: \$395

Introduction to the Understanding and Diagnosis of Mental Health and Mental Illness

This course aims to provide participants with an introduction to the study, and classification and diagnosis of mental disorders. Current methods of assessing mental disorders are explored with emphasis in the DSM-IV classification system. Treatment methods for psychological disorders are explored from historical and contemporary perspectives. **Participants receive 10 PDPs upon completion of the course. CEUs and Certificates of Completion are also available.**

Instructor: Efrosini Kokaliari, Ph.D., LICSW
Monday and Tuesday, August 9-10, 9 a.m.-3 p.m.,
with one hour for lunch

Cost: \$295 (includes a boxed lunch)

Stress Management

This two day, 10-hour course provides an experiential learning approach to appropriately address stress and stress related issues. Modalities include meditation, mindfulness, breathing, yoga, and martial arts therapy. **Participants receive 10 PDPs upon completion of the course. CEUs and Certificates of Completion are also available.**

Instructor: Elena Volpe, M.A., LMFT
Monday and Tuesday, August 9-10, 9 a.m.-3 p.m.,
with one hour for lunch

Cost: \$295 (includes a boxed lunch)