

# New Graduate Course Announcement

## Current Trends in Service-Learning: Innovative, Engaged and Green

*Earn 3 graduate credits (45 Content/Pedagogy PDP's)*

**Where:** Drury High School, 1130 South Church St., North Adams, MA 01247  
**When:** June 28-July 2, 2010; 7:30 AM to 3:30 PM  
**Instructor:** Anne French  
**Cost:** \$165 payable to MCLA by check or credit card at the first class

This course is offered for three graduate credits from Massachusetts College of Liberal Arts. *(Prefix will say Inservice credit which means they may not be applied towards a Master's at MCLA).*

**To register or for more information:** contact Anne French at 662-3240 ext 1204 or [annetfrench@yahoo.com](mailto:annetfrench@yahoo.com)

**Service-Learning** is a method of teaching and a way of learning; students use academic knowledge and skills to meet real community needs through service activities connected to their curriculum. Service-Learning promotes learning through active participation in service experiences; provides structured time for students to reflect by thinking, discussing and writing about their experiences; provides an opportunity for students to use skills in real-life situations; extends learning beyond the classroom and into the community; and fosters a sense of caring for others.

During this summer experiential, teachers will learn about service-learning methodology and its relationship to current topics and trends in the education field including 21st Century Skills and STEM (science, technology, engineering, mathematics) instruction. This learning will occur within the context of developing and implementing a group service-learning project during the institute. In addition, participants will plan a project for future implementation within their classrooms based on The K-12 Service-Learning Standards for Quality Practice. During the group project, participants will experience the process by conducting a needs assessment, establishing partnerships with community agencies, identifying learning objectives, planning and implementing service activities, evaluating the project and reflecting on personal and professional learning. Multiple community partners will visit the classroom as well as collaborate with offsite service-learning activities.

**REQUIRED PROJECT:** The whole class will take part in developing and implementing a service-learning project in the local community. All participants will assume specific tasks in carrying out the project and will complete reflection activities. Participants will also prepare a proposal for a service-learning unit for possible implementation during the upcoming school year in their classroom and present initial plans to the class for evaluation and discussion. The service-learning unit will include student activities that exemplify best practices. Participants will prepare a portfolio that will include descriptions of: proposed curriculum framework connections; learning and service activities; methods of student assessment; method for student needs assessment; reflection activities; demonstration and celebration; and method of evaluating impact of the project. All course work will be completed during the week of the institute.